

Essay Evaluation

A System for Recognizing Rhetorical Analysis

Purpose: The purpose of this assignment is for you to gain experience evaluating essays that you have written in class.

Method: You will achieve this purpose by using a color-coding system to analyze whether or not you have included all of the necessary parts of an essay.

Instructions: Use the boxed information to complete this assignment.

BLUE – the analytic focus: Does your thesis adhere to the prompt? Do your inferences/topic sentences support your thesis?

You will highlight in blue the thesis statement, topic sentences that focus on meaning/purpose, and any words/phrases within analysis that connect back to the thesis.

GREEN – evidence: Paraphrase, device, text evidence (direct quotes)

You will highlight in green any paraphrase of passage, mention of device (figurative language, syntax, etc.), direct quotations.

YELLOW – insight/commentary/analysis: Any original insight/interpretation.

You will highlight in yellow any sentences or parts of sentence that explain how the evidence contributes to the meaning/rhetorical purpose of the text.

Note: The colors that you use to highlight each section does not really matter. However, you must use three different colors, and you must use the same three colors every time we complete this activity. Working with the same three colors consistently will allow you to keep track of your progress throughout the year.

You must complete this handout as well as the Sentence Analysis handout before SSR/W today.